

# SAN FRANCISCO AND THE JAPS.

## CITY WILL NEVER BACK DOWN ON THE SCHOOL QUESTION.

California and the Pacific Coast Stand Behind Her in This Determination—Laugh at the Idea of War—Most of the Jap "Children" Segregated Are Men.

SAN FRANCISCO, Nov. 12.—There is no more doubt that the School Board of San Francisco intends to stand by its guns in the matter of compelling Japanese here resident to attend separate schools than there is that in this course the board will be backed up overwhelmingly by the public sentiment of this city and State. Not only is California behind San Francisco in this matter, but the entire Pacific seaboard is behind California as well.

There is no question whatever that the feeling against the Japanese is rising fast. It is already very nearly as strong as the sentiment that forced the passage of the Chinese exclusion act. The Chinese population is actually decreasing in California, while the Japanese population is increasing by leaps and bounds.

As to any suggestion of practical Federal interference San Francisco is more than ready. She is positively impudent. "Secretary Metcalf," says one of the most conservative of the local papers, "is not, as a United States official, entitled to any information whatever in regard to our schools. What is given is given as a matter of courtesy."

In short, the general tone of public opinion here is that the treatment meted out to the Japanese regarding school accommodations is none of the Federal Government's business. California does not believe that President Roosevelt really intends to take it up seriously. She believes that the sending of Secretary Metcalf here, ostensibly to investigate and report, is merely a harmless and empty way of soothing the Japanese ire.

"It is throwing a bone to a hungry dog to stop his confounded howling," is the way one man put it.

California smirks at the notion that the Government would for an instant interfere in the present management of her schools. But if California's confidence should prove to be misplaced, should the President really decide that separate schools for the Japanese of San Francisco constitute a violation of Japan's treaty rights, and should take steps to put that decision into practical effect, there is no question whatever that there would be an outbreak of wrath more than sufficient to turn California from a Republican to a Democratic State.

The school board's action is not merely the deed of a narrow minded, politically subservient body. It represents the feeling of a vast majority of the population, regardless of party affiliations. In no other act of its career has the city's school board shown itself so truly a representative body. California and the Coast are solidly behind it. Let the East make no mistake about that. Also, let the East consider the arguments put forward to justify the school board's action.

It will be news to most Easterners that almost none of the Japanese schoolboys are boys. Practically without exception they are full grown men between the ages of 20 and 30. Yet Japan expects them to be allowed to sit side by side, day after day, with American boys, and more extraordinary yet, girls of tender years. "How," inquires San Francisco, "would you in the East like it if you were asked to send your boys and especially your girls to school with full grown men, even were they of the same race?"

Whatever answer the East may make to this query San Francisco emphatically does not like it in the very slightest, nor does she propose to put up with it.

The principal object of the Japanese who attend the public schools is to acquire familiarity with the spoken English language. San Francisco declares it most unreasonable and unjust in every way to ask teachers to spend a lot of their time that belongs to the children of San Francisco for the purpose of drilling English into Japanese heads. There is neither a legal nor a moral obligation resting upon the city, it is declared, to teach English to any alien, Siam, Mohammed or Mongolian. But if you object that no objection is made on this account to the presence of other foreigners in the schools, your San Franciscans will retort that there are many Japanese in the schools and few other foreigners.

"Moreover," he will add with that touch of significant acidity with which he approaches every phase of the Japanese question, "if we choose to teach English to the nation and not to the individual, it is our business and nobody's else." One thing is sure—the average San Franciscan, rightly or wrongly, takes the view that to send his children to school with grown up Japanese is no more or less than exposing them to a moral poison.

The results of the fire and earthquake furnish still another argument for segregating the Japanese for school purposes. In that great disaster no less than twenty-seven schoolhouses were destroyed. Your five of them have been replaced. The consequence is that there is a marked shortage of school accommodations, for the children of school age are scarcely less than before the fire. San Franciscans hold that under these circumstances they would be abundantly justified in barring the Japanese entirely from the schools. As it is, they hold, segregating them merely puts them in the hands of the Japanese, and goes further than formerly for their schooling.

But the San Franciscan has a more invincible argument than any or all of these. He points to the South and its segregation of black from white, not only in the schools but in the street cars.

"Has the Federal Government ever attempted to interfere in that matter?" he asks. "Of course not. If it did there would be a roar that would shake the continent. Yet in that case the discrimination is made effective against citizens of the United States and against their children. If the South may put the children of citizens in separate schools we rather think we may be allowed to treat aliens in the same manner. And," he adds, with that same ominously sharp touch, "we are going to do it."

It appears, moreover, that the Japanese Government by its protest to Washington is, by implication at all events, asking for privileges which it denies to foreigners resident in Japan.

Mr. Morita, who is a graduate of the University of Tokio and was once a professor in that institution, is now the editor of the *Soko Shimbun* (San Francisco newspaper), a paper that circulates widely among the Japanese of this city. A well known San Franciscan told this *Soko* correspondent that he asked Mr. Morita what he thought of the row made by his Government over the school matter, and that the Japanese editor replied: "I think it is unreasonable. In Japan we have separate schools for the children of foreigners and these are not allowed to attend other Japanese schools."

To the contention that the segregation of the Japanese in schools is in violation of the "most favored nation" clause in the treaty with Japan the San Franciscans who have thought it out that far have a forcible reply. But most of them have merely determined that for the reasons above mentioned they will never again send their children to school with the Japanese. And that they can be induced to alter this determination by any fear of the wrath of Japan, or in fact by any means short of coercion, nobody who understands their present temper will for a moment believe.

However, some of them have a reply to the treaty argument. They hold that the Federal Government has no authority whatever, treaty or no treaty, over the schools of California or of any other State. They point, in proof of this, to the Tenth Amendment to the Constitution of the United States. The Tenth Amendment states that "the powers not delegated to the United States by the Constitution, nor prohibited by it to the States, are reserved to the States, respectively, or to the people." The control of their schools, they hold, is obviously one of the things delegated to the States.

The next step in this argument is that if the Government has made any treaty that conflicts with this or any other provision of the Constitution that treaty is more worthless than the sheepskin upon which it is engrossed. "If," the argument runs, "the United States has no authority over the schools of California it cannot be clothed with such authority by any contract of its own with a foreign nation."

It may be that the constitutional lawyers could pick flaws in this argument, but to the layman it does not appear just how. To the Californian it appears impossible.

But San Francisco has not the remotest idea that Washington is serious or that any real effort will be made by the President to induce it to change its mind. It is confident that the uproar will soon blow over. Even now it thinks it positive far over the Sierras the flickering gleam of the Presidential wink.

Moreover, Californians do not see what Japan is going to do about it, anyhow. They fear at the notion that the Mikado would seriously consider going to war for such a cause. And they aver that he couldn't, if he would. They point to the fact that the Russian war exhausted Japan's financial resources both at home and abroad almost to the vanishing point. That the island kingdom could get either money or sympathy from any other nation for a fight with us because a few thousand Japanese were placed in separate San Francisco schools is to them a thing incredible.

As to any loss of trade which Japan might inflict on this country, they declare that our commercial weapons are far more deadly than any Japan could use, inasmuch as we buy four times as much from Japan as Japan buys from us.

Secretary Metcalf's visit is creating scarcely a ripple on the surface of the city's life. Californians though he is, San Francisco is officially cold toward him. In his official capacity he is treated about as you would treat a Board of Health inspector who called on an unpleasant errand.

"A Persian neighbor of yours informs an abattoir in your drawing room," says the inspector.

"Indeed?" say you frigidly. "Walk in and find it, please."

San Francisco's temper toward the Japanese is not at all improved by the attitude of the aliens since the fire and earthquake. The Chinese have many ways hateful to Californians, but thrusting themselves bodily upon white neighborhoods is not one of them. The Chinese flock by themselves.

Since the fire the Japanese have settled in large numbers in districts otherwise entirely populated by white residents of a good class. They control whole blocks. In the Western Addition these cases are most frequent. In one case, when a dwelling had been rented to Americans for \$75 a month, a Japanese offered \$125 and got it. He more than made up the difference by filling the house with fully four times as many Japanese as it had formerly sheltered whites.

No, San Francisco is not repentant. She thinks she has been more than generous to the Japanese. She is confident that she has acted well within her rights. But she doesn't expect to be called on to prove it.

And behind San Francisco stands California and the entire Pacific Slope. There is no blinking that.

# ENGLISH TEACHERS AT WORK.

## FIRST OF THE MOSELY INVADERS BEGIN THEIR VISITING.

Three of the Ten Visit a Mulberry Street School and See Much of Interest—Thirty More to Come Each Week Until March—Will Go to Many Other Cities.

Sir Alfred Moseley, the English publicist and admirer of American institutions, saw yesterday the beginning of the carrying out of an idea he has long cherished. He sat in the office of the Board of Education and advised ten English school teachers, the first of 300 who are to visit America, where to go in order that they might best study the New York public school system.

After Sir Alfred's National Education Commission from England had toured this country two years ago its head reported upon his return that the only way that Great Britain could ever duplicate in any measure the best features of the American public school system was to send teachers over here to learn at first hand.

The first five of 300 teachers selected according to Sir Alfred's idea arrived in New York on Saturday on the *Carmania*. Every week from now on until the beginning of March about thirty will arrive. That is the reason why Sir Alfred Moseley sat in his office in the Education Building at Park avenue and fifty-ninth street yesterday morning smiling with satisfaction.

Assistant Superintendent Gustav Strahlenmüller of the School Department is chairman of the local committee appointed to receive the visiting teachers and direct them where to go in the pursuit of their investigations. He was in his office at 9 o'clock yesterday morning and there met the ten English teachers. He heard the special desires of each and directed each to the school where his or her particular study could be best watched.

Then the teachers started out, each armed with a card from Strahlenmüller introducing the leader to the principal of the school sought. The people up in the Education Building are too busy to act as guides, so the policemen started at the corner of the building did heavy work in giving directions.

Several of the British teachers are men, and with this safe majority of the stronger sex the women did not lack for escorts and in couples and threes the strangers set out to find their way around New York.

Some went out to The Bronx, others visited several schools in the upper West Side. One party of three went down to the East Side. This latter group of tourists probably saw more to give them new ideas than any of the other visitors.

Public School 23, in Mulberry street, was the first one visited by these teachers. They arrived there in the morning session. The party was shown through some of the schoolrooms, filled with Italian and Jewish children and other youngsters of every hue and degree of cleanliness. They saw the fish globes and were introduced to the monitor of goldfish. "The miniature flower gardens in the window boxes were pointed out by the teachers and some of the children were called upon to tell what they had about the seed grows."

Pietro Lavelli, the monitor of room 8 in the big brick schoolhouse, was pointed out to the Britishers. Pietro was recently made monitor by virtue of the fact that he had the shiniest shoes in the school. Any boy in the room. But yesterday, though Pietro had the resplendent shoes, he also possessed the dirtiest face in the room. The teacher explained to his visitors that it was difficult to convince Pietro that black shoes needed no black face to accentuate their value as winners of a monitorship.

All day the teachers spent with the teachers and principals of the various schools visited. The principal of the principal's office and learned how the grades differ in courses of study and what supervision is taken by teacher over pupil. The visiting teachers, in return, expressed their appreciation. All was so different, they said, from the schools in England, and much was better.

It is the design of Sir Alfred Moseley that each incoming party of teachers shall seek what they want to learn about the school system of New York first, and then go to other cities throughout the East, South and Middle West. In this city every department of education from the kindergarten to the normal school is available. The teachers will be urged to attend some of the free lectures given on Wednesday nights in the auditorium of the Education Building. Cooper Union, the New York Trade School, at First avenue and Sixty-seventh street; the Horace Mann Schools, and other institutions of technical training and upon kindred subjects will be urged.

Outside of New York arrangements have been made for the reception of the visiting schoolmasters in forty different cities and towns, as far west as Denver and St. Louis, south as the Tuskegee Institute in Alabama. In each city a reception committee awaits the coming of the islanders; they have only to write in advance and make their arrival and hotel provision will be arranged for them.

The difference between the American and the English public school systems makes the problems to be investigated by the visiting teachers almost elemental. Our education administration and organization will be one of the lines of study. The elementary school programme and the relation between the elementary school and the secondary or high school are other things that the visitors must comprehend. The American system of training teachers, the place given to manual and industrial training in the public schools and special problems which may suggest themselves to the teachers are included in the general scope of their work here.

What Sir Alfred finds particularly in need of change in the English scheme of education is the hiatus between the primary schools and the higher, or common schools. Here are two schools of the same grade, the private school system there is so strongly entrenched that the question of establishing schools of equal grade free of tuition has been a only barred chain.

Of the poor will attend the public schools of higher grade. It is Sir Alfred's hope that a change in the English system, modeled after the more democratic American idea, may bridge this break.

The patron and adviser of the visiting teachers is also enthusiastic in his championship of the American schools for industrial education. Mr. Moseley will address a meeting of the Industrial Education Society to be held at Cooper Union on Friday night next, at which time he will give his views in the necessity for the further advancement of public school training in the arts.

"Industrial education is to-day just as necessary as the education given in the regular curriculum of the public schools," said Sir Alfred yesterday on the subject. "Conditions of industrialism have during the last generation undergone a complete revolution. Formerly all industries were conducted in a small way and the old fashioned system of apprenticeship was in operation. With the development of steam, electricity and complicated machinery, hand work has almost disappeared."

"Formerly the apprentice learned his trade throughout and became able to turn his hand to almost any kind of work, his own particular industry. Nowadays the workman does but one piece of work, or may only direct a machine in the execution of that work. Hence there is now no such thing as a master workman in the old sense of the word. Any change in a particular industry leaves its workmen with nothing but a piece of knowledge and technical processes which will enable him in the future to adapt himself to changes that he may find in his own special industry."

# DRYDEN ON THE BATTLEFIELD.

## GOES TO TRENTON FOR THE PRELIMINARY SKIRMISH FOR REELECTION TO THE SENATE.

TRENTON, Nov. 12.—United States Senator John F. Dryden arrived in Trenton early this morning and camped on the grounds where to-morrow the preliminary skirmish in his fight for reelection will be fought. In New Jersey is quite many for all members-elect of the Legislature to meet at the State House on the Tuesday following election and outline their slates. They will be graciously received by Mr. Dryden, who has promised to be on hand bright and early.

Mr. Dryden dined to-night with Gov. Stokes, who has just announced that he is not a candidate for the United States Senate. Chairman Frank C. Briggs of the Republican State committee. Prior to the conference, however, the Governor had a long conference with former Assistant Postmaster-General William M. Johnson, who is not rated as a Dryden sympathizer, as has been indicated by the attitude of the Bergen county delegates in declaring against him for the Senatorship.

Later in the night Senator Everett Colby, who had made a speech in one of the local churches, was charged with the Governor for a considerable period. Apart from these political leaders there was only a small following of the men with the votes in the Legislature on hand and late at night it became evident that the various conferences were merely in the nature of sparring exhibitions, the final fight being left until the presence of the legislators should show their attitude.

Senator Dryden is registered in room 100, for many years the headquarters of Gen. Sewell, and to-morrow will extend a cordial welcome to all callers.

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Chamberlin—Ramsey.

Miss Jane Ramsey of 23 East Thirty-fifth street, Bayonne, was married at her home last evening to District Court Judge Frederick E. Chamberlin of Bayonne. The ceremony was performed by the Rev. Horatio W. Makure, Miss Helen Ramsey was maid of honor and Miss Josephine Ramsey and Miss Louise Boorman bridesmaids. The best man was George Luchetti of New York, and the ushers George Graham and Stuart Richards.

Cole—McCormack.

William Allen Cole, son of former Assemblyman and Mrs. Frank O. Cole of Jersey City, and Miss Katherine A. McCormack of Bayonne, sister of Councilman-elect Joseph P. McCormack, were married last evening in St. Mary's Church, Bayonne. Miss Margaret K. Condon of Hartford was bridesmaid and the best man was Charles Cole of Jersey City. The pastor, the Rev. A. M. Egan, officiated.

Grant—Duff—Clayton.


WASHINGTON, Nov. 12.—Miss Kathleen Clayton, daughter of Gen. Powell Clayton, formerly American Ambassador to Mexico, who married this afternoon in the Belgian Legation to Arthur Grant-Duff, British Minister to Cuba. The ceremony was performed at a clock by the Rev. C. Ernest Smith, Canon of St. Dunstons, where they are married. A distinguished company of relatives, a few personal friends and the members of the British Embassy and Belgian Legation staffs were present.

Miss Grace Thompson of St. Louis was the bride's only attendant, and Ronald C. Lindstrom of the British Embassy was the best man. They will spend the winter in the Belgian Legation, and will return to Washington for a short stay before going to England, where they will spend the winter, going to Havana early in the spring. Miss Clayton is a sister of the Honorable George H. Thompson, the wife of the Belgian Minister, and has spent some time each winter with her in the Legation.

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